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ABSTRACT

This book highlights 10 preschool education programs for children with autism, focusing on each program's structure and content, diagnosis and assessment, staffing and administration, curriculum, integration, use of aversive behavior modification techniques, family involvement, and outcomes. The book consists of 11 chapters, the first of which is an introductory chapter titled, "Preschool Programs for Children with Autism," by Sandra L. Harris and Jan S. Handleman. Chapters 2-11 are reviews of various programs. They are: May Center for Early Childhood Education in Massachusetts, by Stephen R. Anderson, and others; Delaware Autistic Program, by Andrew S. Bondy and Lori A. Frost; Montgomery County Public School System Preschool for Children with Autism in Maryland, by Andrew L. Egel; Douglass Developmental Disabilities Center in New Jersey, by Jan S. Handleman and Sandra L. Harris; (5) Treatment and Education of Autistic and Related Communication Handicapped Children (TEACCH) Services for Preschool Children in North Carolina, by Catherine Lord and Eric Schopler; (6) The Princeton Child Development Institute in New Jersey, by Lynne E. McClannahan and Patricia J. Krantz; (7) Walden Preschool in Massachusetts, by Gail G. McGee, and others; (8) Berkshire Hills Learning Center in Massachusetts, by Michael D. Powers; (9) Children's Unit for Treatment and Evaluation in New York, by Raymond G. Romancyk, and others; and (10) Learning Experiences Alternative Program (LEAP) Preschool in Pennsylvania by Phillip S. Strain and Linda K. Cordisco. (Each chapter contains a reference list.) (MDM)

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